



Jean Monnet Module European Practices on Green Deal:
Lessons for Ukraine Project 101085133 — EUGREEN



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“European Practices on Green Deal: Lessons for Ukraine”

EUGREEN

Report on the main results of the project

Jean Monnet Module European Practices on Green Deal: Lessons for Ukraine Project — EUGREEN, under Grant Agreement no. 101085133 Contents, views and opinions expressed by this document/publication/communication do not reflect necessarily those of the EU or the European Education and Culture Executive Agency (EACEA). The contents only reflect the views of the authors, and neither the EU nor the EACEA can be held responsible for any use which may be made of the information contained therein.

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1. Summary of work performed and achievements, results and impacts

The project was implemented by Prydniprovsk State Academy of Civil Engineering and Architecture (PSACEA), which, during the implementation period, was financially and administratively integrated into the Ukrainian State University of Science and Technology (USUST). Following this institutional merger, USUST fully assumed all financial and legal responsibilities for the EUGREEN project as the successor institution.

This transition did not affect the project's structure, implementation, or results, and all planned activities continued seamlessly under the new institutional framework.

Work Performed and Outputs

Specific Objective 1 (SO1): Systematize European Green Deal practices within higher education.

Developed and implemented three interdisciplinary educational modules:

EU Policy on Green Economy and Innovation

EU Practice on Green Building Investments

EU Adaptation to Climate Change and Sustainable Urbanization

Delivered to 169 students (126 Bachelor's, 32 Master's, 11 PhD) across programmes in economics, ecology, civil engineering, and architecture.

Three comprehensive textbooks were prepared at the initial stage of the project (January 2023) and their revised versions (August 2025); they were prepared based on feedback from students and employers; the textbooks also include feedback from academic reviewers, which overall ensures continuous quality improvement.

Specific Objective 2 (SO2): Raise awareness and promote EU Green Deal principles among students and the public.

Established active digital outreach channels (Facebook — <https://www.facebook.com/share/g/1A7jRTEDT9/>; Telegram — <https://t.me/+5N5wXltsxQdINDZi>) and maintained a dedicated project website with open-access teaching and communication materials.

Conducted three environmental Quests for youth audiences — Be Green, Zero Waste Economy, and Green Cities: EU and Ukraine — engaging 79 participants.

Organized three online Round Tables on topics of EU Green Deal implementation, reaching over 260 participants from academia, business, and policymaking sectors.

Hosted the national conference “Modern Challenges for European Business: Security, Competitiveness, Environmental Sustainability” (2024), gathering 102 participants and strengthening interdisciplinary exchange.

Specific Objective 3 (SO3): Promote interdisciplinary discussion and academic cooperation on the European Green Deal.

Created a cross-sectoral platform for academic and public dialogue through events combining environmental economics, architecture, and local green policy and implemented in the form of three round tables, a national conference, meetings with the academic community from different departments of the university. Academic cooperation on the European Green Deal with the National University of Bioresources and Environmental Management (Kyiv), Western Ukrainian National University (Ternopil), Karazin Kharkiv National University (Kharkiv), Bialystok State University (Bialystok, Poland) and others.

Shared teaching experience and research results through Jean Monnet community networks (e.g., Telegram channel "Jean Monnet Actions: Jean Monnet Coordinators") and professional associations (e.g., public organization "Academy of Construction of Ukraine").

Specific Objective 4 (SO4): Promote EU Green Deal principles in academic research and innovation.

Published 2 articles in Scopus/Web of Science, 17 articles in peer-reviewed national journals, and 1 academic monograph.

Supported one successful Post-Doctoral These defences and one PhD These defences directly linked to Green Deal themes and inspired five new PhD topics developed from EUGREEN course content.

Integrated project-generated knowledge into university research and curriculum, institutionalizing European Green Deal studies in economics, ecology, and architecture programmes.

European Dimension and Added Value

EUGREEN introduced a structured, EU-aligned approach to environmental and economic education in Ukraine. It enhanced understanding of European sustainability policies and encouraged the adaptation of EU best practices in local contexts. The project bridged academic, business, and policymaking communities, reinforcing the European dimension of teaching, research, and civic engagement in line with Jean Monnet objectives.

Impact and Outcomes

Institutional impact: Developed courses are now embedded in the official academic catalogue and will continue beyond the project's lifetime as variable courses for all the educational programs; two of them are now the obligatory courses for the Economic educational program (EU Policy on Green Economy and Innovation; EU Practice on Green Building Investments).

Educational impact: Over 97% of students demonstrated mastery of material and interest in pursuing EU-related studies or research.

Scientific impact: Research outputs have contributed to Ukraine's alignment with EU environmental and innovation frameworks. The results of the researches of Prof.

Veronika Chala and Ph.D. Anna Hlushchenko on the formation of a post-war strategy for green transformation in priority sectors of the Ukrainian economy, harmonized with the areas of the European Green Deal, were used in the work of 7 enterprises and institutions (Prydniprovsk Scientific Center of the National Academy of Sciences of Ukraine and the Ministry of Education and Science of Ukraine; Department of Infrastructure, Urban Planning and Architecture, Housing and Communal Services, Ecology of the Dnipro District State Administration; Institute of Local Development; National Scientific and Technological Association of Ukraine; State Institution "Institute of Environmental Economics and Sustainable Development of the National Academy of Sciences of Ukraine"; National Securities and Stock Market Commission of Ukraine; Dnipro Plant "RETAL UKRAINE"). 5 new PhD-researches related to the issues of Ukrainian aspects of the implementation of the European Green Deal policy were launched, one monograph was published and 19 scientific works in free online access that are actively cited.

Societal impact: Public awareness of the principles of the EU Green Deal increased through digital dissemination, quests and public discussions. 3 quests were held for high school and college students, 4 public organizations participated in discussing the issues of implementing the Green Deal strategy in Ukraine and/or implementing the results of the project team's research. More than 120 publications on social networks were accompanied by more than 450 views and about 300 positive reactions and/or comments.

Objectives Not Fully Achieved

All major objectives were achieved or exceeded. Minor deviations occurred in event scheduling due to wartime restrictions; however, these were effectively mitigated by shifting activities to online formats, ensuring the full completion of planned deliverables by project end.

Over the three years of the project, the modules reached a total of 169 students:

- 126 Bachelor's students
- 32 Master's students
- 11 PhD students

These were delivered through 368 total teaching hours, covering lectures, seminars, case studies, and interactive learning formats.

Beyond formal education, EUGREEN carried out an extensive programme of outreach and dissemination aimed at younger audiences, the academic community, policymakers, and the public. Key activities included:

Three educational quests for secondary school and college students, designed to promote environmental awareness and EU green values:

- Be Green (27 participants)
- Zero Waste Economy (24 participants)
- Green Cities: EU and Ukraine (28 participants)

Three online roundtables bringing together academics, policymakers, young scientists, and business representatives to discuss practical applications of EU Green Deal strategies in Ukraine:

- Successful European Practices of Zero Waste and Circular Economy Development: Prospects for Implementation in Ukraine” (56 participants)
- The EU Experience in Energy Efficient Construction: Lessons for Ukraine” (55 participants)
- Sustainable Urbanization Practices: EU Experience for Ukraine” (49 participants)

One national conference (102 participants) to stimulate debate and collaboration on Green Deal topics and their implications for business:

- Modern Challenges for European Business: Security, Competitiveness, Environmental Sustainability”

The main project achievements:

Educational Modules – 3.0

Students Reached: 169 students total (126 BSc, 32 MSc, 11 PhD)

Academic hours – 368.0

Textbooks – 3.0 in 2023 (+ updated versions – 3.0 in 2025)

(textbooks: 3 textbooks developed (January 2023) — one per module — and subsequently updated (July 2025) based on analysis of student and stakeholder feedback)

Educational Quests – 3.0

Online Roundtables – 3.0

National Conference – 1.0

Scientific Publications:

- 2 articles in Web of Science / Scopus journals.
- 17 additional scientific articles in other peer-reviewed journals.
- 1 monograph published.

Two significant research works were successfully defended

- Hlushchenko, Anna V. (2025). Strategy for the Development of Ukraine's Green Economy in the Context of European Integration. PhD Thesis (Doctor of Philosophy in Economics).
- Chala, Veronika S. (2023). Global Imperatives of the Green Economy in the Paradigm of Sustainable Development. Post-doctoral Theses (Doctor of Economic Sc. in International Economic Relations)

EUGREEN web-site – 1.0

Communicational channel in Telegram – 1.0

Communicational channel in Facebook – 1.0

2. Project management, quality assurance and monitoring and evaluation strategy

The management of the EUGREEN Jean Monnet Module remained consistent with the approach outlined in the Grant Agreement. The project was coordinated by Prydniprovsk State Academy of Civil Engineering and Architecture (PSACEA) and, following the institutional merger, by its legal successor - Ukrainian State University of Science and Technology (USUST).

The overall management structure and procedures remained unchanged throughout the project implementation.

Responsibilities for the project's academic and financial management were clearly assigned - as initially planned- to Project Manager Prof. Yuliia Orlovska

Regular coordination meetings were held to monitor implementation progress, review deliverables, address potential risks, and ensure full compliance with Erasmus+ Jean Monnet financial, administrative, and visibility requirements.

Quality assurance was based on a continuous internal review system including:

- Peer review of all teaching materials by external experts including colleagues from Ukrainian partner universities: Western Ukrainian National University (Prof. Zvarych Ya. and Prof. Brych V.); State Ecological Academy of Postgraduate Education and Management (Prof. Shmatkov G.); Donetsk National University named after Vasyl Stus (Prof. Orekhova T.), Kyiv National University of Construction and Architecture (Prof. Ryzhakova G.), Khmelnytskyi National University (Prof. Nester A.); Dnipro State Agrarian and Economic University (Prof. Bondarchuk N. and Prof. Treshchov M.).

- Collection and analysis of student feedback through questionnaires and discussion sessions at the end of each module.

- Regular assessment of learning outcomes against expected competencies defined in the course syllabi.

Administrative verification of documentation, visibility, and dissemination outputs.

Monitoring and evaluation were conducted at three levels:

- Operational level – monthly monitoring of teaching progress, events, and dissemination.

- Academic level – semester-based evaluation of curriculum integration and student learning results.

- Strategic level – annual internal review assessing progress toward project objectives and alignment with the EU Green Deal priorities.

Following the institutional merger, all internal monitoring and reporting procedures were transferred under USUST with no disruption. The University's International

Department continued oversight of Erasmus+ compliance, financial reporting, and risk management.

No significant deviations from the approved management, quality assurance, or evaluation strategy occurred during implementation. All quality indicators were met or exceeded, and the project was executed in full accordance with Erasmus+ Jean Monnet standards.

3. Risk management

Two of the five initially identified risks materialized during project implementation. Both were effectively managed through internal coordination, flexible scheduling, and institutional support, ensuring the uninterrupted achievement of project objectives.

Risk 1 – Unrealistic Time and Cost Estimates

State of Play:

Unrealistic time estimates were identified for the preparation and conduct of round tables and educational quests. This issue was discussed during internal coordination meetings. Revised schedules were established, and updated deadlines were approved by the project team.

Mitigation Measures and Results:

Adjusted timelines were successfully implemented without financial consequences. Only Round Table 3 required an additional short postponement. All events were completed as planned, with full participation and documented outputs.

Risk 4 – Political and Economic Instability in Ukraine

State of Play:

Due to the ongoing martial-law conditions, classes and events were organized with strict consideration of safety protocols. Over 80 % of teaching activities were conducted online. For in-person sessions, equipped shelters were prepared and used as needed.

Mitigation Measures and Results:

All project activities continued according to schedule using hybrid and online formats.

Round tables, one of the student quests, and the National Conference were successfully held online. Project meetings also moved to online mode.

The online library of educational materials on the EUGREEN website was expanded and regularly updated based on student feedback, including the release of three new textbook editions (2025).

Unforeseen Risk – Institutional Merger and Staff Changes

Description:

An unforeseen institutional risk arose following the merger of Prydniprovsk State Academy of Civil Engineering and Architecture (PSACEA) with the Ukrainian State University of Science and Technology (USUST), resulting in significant changes in staff composition.

Mitigation Measures:

The project team conducted an internal review of updated personnel profiles (CVs, publications, teaching experience, and research interests) to ensure that replacements met all academic and methodological requirements.

State of Play and Results:

1) Assistant Prof. Kristina Dryhola participated as a specialist of the first category within the grant project of young scientists “Information and Analytical Support of Economic Policy of Green Building in the Cities of the Old Industrial Regions of Ukraine and the EU”. She contributed to the preparatory phase of the EUGREEN project, assisting in the initial development of teaching materials and the coordination of early-stage activities, and designed the project logo. As Head of the Council of Young Researchers at PSACEA, she also facilitated preliminary communication with the Dnipro City Council and its Educational Department.

After her resignation - which occurred within the first two months following the project’s launch - her academic and organizational responsibilities were transferred to Dr. Anna Hlushchenko, Assistant Professor at the Department of Economic Theory and International Economic Relations.

Dr. Hlushchenko took full responsibility for the development of teaching materials, delivery of the educational modules, and coordination of cooperation with youth organizations and local authorities within the EUGREEN module. She ensured complete continuity of project activities and significantly contributed to dissemination and outreach among students and young researchers.

2) Two key members resigned: Prof. Tetiana Yakovyshyna (December 2023) and Assist.Prof. Yuliia Degtyariova (September 2024). To avoid disruption:

- Assoc. Prof. Sergii Korniiievskyi was engaged to continue teaching EU Adaptation to Climate Change and Sustainable Urban Ecosystems.
- Prof. Korniiievskyi collaborated with Prof. Yakovyshyna to prepare and publish the second edition of the textbook “EU Adaptation to Climate Change and Sustainable Urban Ecosystems,” which included a new section on the role of local authorities in building sustainable urban ecosystems in Ukraine (available in the project website’s Library).
- The function of Primary Contact person was transferred to Prof. Yuliia Orlovska, for final reporting and communication with the National Agency (NEO in Ukraine) and the EU Project Officer.

Despite resignations and institutional transformation, both former team members maintained regular contact with the project, providing consultations and expert support when needed. All planned outputs were delivered in full, and the institutional transition was managed without any negative impact on quality or outcomes.

4. Impact

The EUGREEN Jean Monnet Module demonstrably enhanced the visibility and understanding of EU Green Deal policies in Ukraine, creating a sustainable platform for dialogue and knowledge exchange among students, academics, policymakers, and the public. The project's interdisciplinary approach fostered long-term integration of European environmental and economic principles into higher-education curricula and research agendas.

Educational Impact

Three interdisciplinary modules — EU Policy on Green Economy and Innovation, EU Practice on Green Building Investments, and EU Adaptation to Climate Change and Sustainable Urbanization - were fully developed and institutionalized.

The materials are now used across related courses at different academic levels:

- Bachelor's: European Integration, Green Economy in International Business Strategies, European Construction Services Market;
- Master's: Global Economy and Modern Problems of International Economic Relations;
- PhD: Green Deal Strategy as a European Vector of Scientific Research.

Two modules (EU Policy on Green Economy and Innovation and EU Practice on Green Building Investments) have been incorporated into the compulsory curriculum for economics students, guaranteeing a continued intake of 15–20 students annually. As free-choice disciplines for technical specializations, they have maintained strong appeal - 62 architecture students enrolled for 2025–2026.

Research Impact

The results of the researches of Prof. Veronika Chala and Ph.D. Anna Hlushchenko on the formation of a post-war strategy for green transformation in priority sectors of the Ukrainian economy, harmonized with the areas of the European Green Deal, were used in the work of 7 enterprises and institutions: 1) Prydniprovsk Scientific Center of the National Academy of Sciences of Ukraine and the Ministry of Education and Science of Ukraine (developing regional strategies for post-war recovery based on the principles of a green economy); Department of Infrastructure, Urban Planning and Architecture, Housing and Communal Services, Ecology of the Dnipro District State Administration (developing strategic development plans, including for post-war restoration of infrastructure facilities, housing and communal services, construction and reconstruction based on the green economy, eco-innovation, circularity, social

inclusion and European standards of the Green Deal until 2050); Institute of Local Development (applying analytical approaches to the formation of an investment strategy for the development of green cities of Ukraine and green infrastructure); National Scientific and Technological Association of Ukraine (substantiating the creation of the Ukrainian-Slovak International Center for Innovation and Technology Transfer); State Institution "Institute of Environmental Economics and Sustainable Development of the National Academy of Sciences of Ukraine" (;methodological principles for analyzing and assessing global and national mechanisms for "greening" production chains, trade activities, consumer relations and the financial sector); National Securities and Stock Market Commission of Ukraine (formation of green financial strategies); Dnipro Plant "RETAL UKRAINE" (adaptation to EU green standards to the strategic activities of the plant). Five PhD students selected dissertation topics derived from EUGREEN materials, focusing on the green transformation of Ukraine's economy, European integration, and post-war ecological recovery (topics are: 1. Economic and legal mechanism for the formation and development of the green economy of Ukraine; 2. Strategic management of the development of the circular economy of Ukraine in the context of European integration and the formation of the Green Deal; 3. Scientific and conceptual principles of the formation of green urban ecosystems as an element of the post-war reconstruction of Ukraine; 4. Scientific and practical principles of the formation of ecological business in the context of the post-war reconstruction of the economy of Ukraine; 5. Theoretical and conceptual foundations and practical mechanisms for the implementation of the doctrine of the green economy in regional policy in Ukraine). Besides, one monograph was published and 19 scientific works in free online access that are actively cited (34 citations on 2024 and 2025).

The project thus became a direct catalyst for advancing Jean Monnet research priorities at doctoral level.

Societal and Policy Impact

Through three round tables and a national conference, the project created a forum for dialogue between academia, local authorities, and policymakers on implementing EU best practices in green transition and sustainable urban development. These activities reinforced the role of universities as agents of evidence-based policy and contributed to raising public awareness of the EU Green Deal.

Sustainability and Legacy

All teaching materials remain openly accessible via the EUGREEN digital library and will continue to be updated based on feedback and new EU policy developments. The modules have become an integral part of the university's course catalogue, ensuring academic sustainability beyond the funding period and creating a lasting multiplier effect for European environmental and economic studies in Ukraine.

5. Communication, dissemination and visibility

All planned dissemination and communication activities were successfully completed. No items remain marked as “Ongoing” or “Postponed.”

The project maintained a consistent and structured communication strategy aimed at ensuring visibility of EU support, sharing results with academic and non-academic audiences, and promoting awareness of the European Green Deal and sustainable development principles in Ukraine.

Communication and Dissemination Activities.

The project’s dissemination covered a wide spectrum of formats — educational quests, scientific round tables, a national conference, and digital outreach through social media and institutional platforms.

1. Educational Quests (2023 – 2025)

Three interactive educational quests engaged students and youth audiences in applying EU Green Deal principles to real-life cases:

Be Green – 27 participants

Zero Waste Economy – 24 participants

Green Cities: EU and Ukraine – 28 participants

Each event combined teamwork with EU-focused problem-solving tasks, promoting environmental awareness and understanding of EU Green Deal values among young audiences.

Visibility of EU funding was ensured by including the Erasmus+ logo and the statement “Co-funded by the European Union” on all materials, invitations, and participant certificates.

2. Round Tables on Green Deal (2023–2025)

Three online round tables facilitated exchange of ideas between academia, students, policymakers, and businesses:

“Zero Waste and Circular Economy in the EU” (29 June 2023) – 56 participants (15 active discussants). Discussed perspectives for implementing successful EU practices in waste management and circular economy policy in Ukraine.

“Energy-Efficient Construction in the EU” (28 June 2024) – 55 participants (10 active discussants). Focused on EU best practices in energy efficiency and their adaptation to Ukrainian construction policy.

“Sustainable Urban Development in the EU” (12 June 2025) – 49 participants (10 active discussants). Addressed opportunities for green city development and local-level adaptation of EU practices in Ukraine.

In all cases, EU visibility was ensured through inclusion of the Erasmus+ logo and the text “Co-funded by the European Union” on invitation letters, event programmes, and the booklets of conference abstracts.

3. National Online Conference (20 December 2024)

“Modern Challenges for European Business: Security, Competitiveness, Environmental Sustainability” gathered 102 participants from academia, business, and policymaking.

The conference served as a dynamic platform for discussing the role of European business in implementing sustainable development goals, digital transformation, and competitiveness in the context of the EU Green Deal.

Proceedings were published with proper Erasmus+ visibility and distributed through institutional and partner networks.

4. Digital Outreach and Social Media

Two official communication channels were created and maintained:

Facebook: [<https://www.facebook.com/share/g/1A7jRTEDT9/>]

Telegram: [<https://t.me/+5N5wXltsxQdlNDZi>]

Both platforms provide accessible, regularly updated content on EU environmental and economic policies, including examples of circular economy models, energy-efficient construction, and sustainable urban ecosystems.

Each page displays the Erasmus+ logo and co-funding acknowledgment on the main page and within posts. The Telegram channel was also used as an auxiliary platform for student seminar discussions and dissemination of educational materials.

5. Project Website

Since 7 November 2022, the project has been presented on the website of SEI “Prydniprovsk State Academy of Civil Engineering and Architecture” (now part of USUST) in both English and Ukrainian:

English: <https://pgasa.dp.ua/en/jean-monnet-project/project-description/>

Ukrainian: <https://pgasa.dp.ua/jean-monnet-project/opys-proyektu/>

The website provides open access to project goals, deliverables, teaching materials, event announcements, and publications (via the “Library” section). It serves as a permanent public information source and will remain active after the project’s completion.

6. Dissemination to Academic Community

Interim and final results were presented to PSACEA/USUST leadership, academic staff, students, and young researchers. The project results were also shared through internal dissemination events (six academic council of the university and educational and scientific institute) and faculty seminars (four methodological and scientific seminars of the Faculty of Economics), promoting adoption of the developed modules across other university programmes.

6. Sustainability and continuation

The sustainability and continuation strategy of the EUGREEN Jean Monnet Module builds upon the institutional integration of its results within the Ukrainian State University of Science and Technology (USUST) and the long-term commitment to continue teaching, research, and outreach in the field of the European Green Deal and sustainable development.

Implementation of the Promised Sustainability Plan

In line with the sustainability strategy outlined in the project proposal, EUGREEN achieved substantial progress across the four key sustainability dimensions:

Development of EUGREEN Human Resources

- The project built strong academic capacity, creating a new generation of experts in EU Green Deal-related disciplines.
- Two young researchers - PhD. Anna Hlushchenko and Dr. Veronika Chala - successfully defended their PhD- and post-doctoral dissertations during the project, with research directly related to green economy development on global and EU levels, European Green Deal implementation and Ukrainian green economy formation perspectives.
- Five additional doctoral students are continuing research inspired by EUGREEN topics, ensuring continuity of expertise.
- Teaching staff (five project teachers and more than fifteen lecturers from other departments/universities who were involved in discussions during round tables and the national conference) enhanced their professional competencies in green economy, sustainable construction, and European environmental policy.

Development of EUGREEN Methodology and Advanced Training Resources

- The project produced a complete set of teaching and learning resources, including three modules, textbooks, case studies, and open-access materials available in the online library of the project. The materials continue to be updated and reused across programmes.

Development of EUGREEN Training E-Infrastructure

- A dedicated online learning platform, project website, and social-media channels (Facebook: [<https://www.facebook.com/share/g/1A7jRTEDT9/>]; Telegram: [<https://t.me/+5N5wXltsxQdlNDZi>]) provide ongoing access to course content, publications, and interactive communication between educators, students, and practitioners. These resources function as a permanent e-training infrastructure, sustaining open learning opportunities.

Development of the EU–Ukraine EUGREEN Network

The project strengthened cooperation between universities, local authorities, and enterprises.

The academic team established collaboration with the Dnipropetrovsk Regional State Administration and the Dnipro City Council, regional development agencies, and other stakeholders. The modules are also designed for implementation in the form of short non-formal learning (LLL) programmes for local authorities and public administration professionals, contributing to policy alignment with the European Green Deal and sustainable urban governance.

These partnerships lay the foundation for the future Council of EUGREEN Experts and potential Centres for retraining and consultancy services.

Institutional Sustainability

All three EUGREEN modules - EU Policy on Green Economy and Innovation, EU Practice on Green Building Investments, and EU Adaptation to Climate Change and Sustainable Urbanization - will continue to be offered beyond the project period.

Two modules (EU Policy on Green Economy and Innovation and EU Practice on Green Building Investments) are now integrated into the Bachelor's curriculum of Economics and International Economic Relations. The third module, EU Adaptation to Climate Change and Sustainable Urbanization, is part of the *elective block of the Master's programme in International Economic Relations.

All three remain in the catalogue of electives for technical, ecological, mechanical, architectural, IT, and public administration students.

Interest remains high - for example, 62 architecture students registered for European Practices of Investment in Green Construction for the 2025–2026 academic year.

Integration into Related Courses and Doctoral Studies

The project content has been embedded in related courses such as:

European Integration, Green Economy in International Business Strategies, and European Construction Services Market (Bachelor's);

Global Economy and Modern Problems of International Economic Relations, Social Responsibility (Master's);

Green Deal Strategy as a European Vector of Scientific Research (PhD).

Future Development and Follow-Up

Project team members V. Chala and A. Glushchenko are preparing a competitive application for the 2026 competitive selection of fundamental scientific research and applied scientific research projects carried out by young scientists, which is announced annually by the Ministry of Education and Science of Ukraine, with the working title "Strategy for the revitalization of industrial areas of Ukrainian cities in the post-war period based on green construction and the principles of the European

Green Deal". It will expand the EUGREEN network, reinforce cooperation with local governments, and support public-sector adaptation to EU green policies.

The EUGREEN network will continue to seek additional funding from public and private sponsors, offering advanced training programmes, expert consultancy, policy advice, and joint research initiatives in the fields of green economy transformation, sustainable urban development, and European integration.

These services will be provided to local authorities, enterprises, educational institutions, and NGOs, creating a practical platform for cooperation between academia, business, and public administration in implementing EU Green Deal principles in Ukraine.

Digital Continuity and Public Access

The project website and social-media channels remain active, serving as open-access repositories of teaching resources, research outcomes, and news. These platforms continue to disseminate EU Green Deal knowledge to a wide audience, including students, educators, and practitioners.